

International Summit on the Use of AI in Language Learning and Teaching 2026 (AlinLT 2026)
21–24 June 2026

Day 1: Sunday, 21 st June 2026															
Time															
8:15-9:00	Registration (Jockey Club Auditorium Entrance Foyer)														
9:15-9:50	Opening Ceremony and Photo Taking (Jockey Club Auditorium)														
9:50-10:50	Keynote Speaker: Prof B. Mairéad PRATSCHKE Talking to Computers: Language Learning in Hybrid Communities Language: English Session Chair: Prof Eric Friginal (Jockey Club Auditorium)														
10:50-11:10	Coffee/Tea Break (TU Covered Wing)														
11:15-12:30	Panel Discussion AI Across Educational Landscapes: Insights, Challenges, and Knowledge Exchange Panel Members: <table><tr><td>Dr Sylvia CHAN May-kuen</td><td>Dr Frederick CHEUNG Fu Wah</td><td>Dr Victor LIM Fei</td><td>Prof Sean MCMINN</td><td>Prof Xia WU</td></tr><tr><td>Principal, <i>Ying Wa Primary School</i></td><td>Principal, <i>Chinese YMCA Secondary School</i></td><td>Associate Professor, <i>National Institute of Education, Nanyang Technological University, Singapore</i></td><td>Director, <i>Centre for Education Innovation, HKUST</i></td><td>Dean, <i>Department of Foreign Languages and Literatures, Tsinghua University</i></td></tr></table> Language: English Session Chairs: Prof Jenifer Ho & Dr Rickey Lu (Jockey Club Auditorium)					Dr Sylvia CHAN May-kuen	Dr Frederick CHEUNG Fu Wah	Dr Victor LIM Fei	Prof Sean MCMINN	Prof Xia WU	Principal, <i>Ying Wa Primary School</i>	Principal, <i>Chinese YMCA Secondary School</i>	Associate Professor, <i>National Institute of Education, Nanyang Technological University, Singapore</i>	Director, <i>Centre for Education Innovation, HKUST</i>	Dean, <i>Department of Foreign Languages and Literatures, Tsinghua University</i>
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12:30-2:00	Lunch (QR Covered Wing)														

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Time	Session A (TU101)	Session B (TU103)	Session C (TU107)	Session D (TU201)	Session E (FJ301)	Session F (FJ302)	Session G (FJ303)	Session H (FJ304)	Session I (AG206)
2:00-2:30	Ka Ying LEUNG Enhancing English Speaking Proficiency among Lower-Ability Secondary Students through AI-Assisted Practice (EN/25P)	Griffin Guoxiong QIU Teaching and Assessing Academic Writing in the AI Age: Transforming University Academic Writing Courses Based on Student AI Practices (EN/25P)	Wai Shan Coty AU 從依賴到賦能共創：小學基於行動研究的AI輔助寫作教學實踐模型 (CT/55T)	Nick WONG From Practice to Band Score: Exploring AI-Assisted HKDSE Speaking Assessment through GAVIS (EN/25T)	Yin Mei LEUNG, Chiu Yeung WONG, Yan Ki KAM, Wing Yi LEUNG, & Bing Jie XIE Integrating Artificial Intelligence into the Secondary School English Reading Curriculum (EN/55T)	Tsz Long CHAN 比較訂正策略：運用人工智能提升中三學生寫作自主學習能力的實踐研究 (CT/55T)	Shirin LAU 遊戲、AI與閱讀的交響：運用劇本殺與AI閱讀夥伴提升三年級學生PIRLS閱讀素養之行動研究 (PTH/55T)	Long CHIU More than a Click: Hands-On Ethical AI Filmmaking for Language Teachers (EN/25P)	Almon KWAN AI-Powered JUPAS Strategy: Transforming University Applications and Career Readiness Through Intelligent Personalization (EN/55T)
2:30-3:00	Mengyuan HE Empowering Assessment-as-Learning-Focused EFL Writing Instruction: The Role of AI Agents (EN/25P)	Mui Brenda HAN 人工智慧賦能創意寫作：運用「豆包」於《給孫悟空添一件法寶》應用初探（針對子課題：語文教育與人工智能融合帶來的教學範式轉變） (CT/25P)		Yi WANG Empowering International Students in Chinese Learning: Writing with AI, Not by AI (PTH/25P)				Kwai Ping SIU 以圖修文：AI生圖技術輔助中學生情緒細描寫作的教學實踐 (CT/25P)	
3:00-3:30	George MACLEAN & Norman FEWELL AI-Accelerated Bilingual Feedback in a Visible Workflow: Feedback Saliency and Learner Uptake in Speaking and Writing (EN/25P)	Yan Kwai Victor CHOI, Chi Kuen NG, & Hok Hin NG 「智」引筆耕：人工智能融入中國語文科寫作教學之「小步子」策略與實踐探析 (CT/25P)	Yiu Wai HUI AI融合語文教學的系統化探索——從框架建立到課堂實踐 (CT/25P)	Junqing GUO & Shaofeng LI Application of AI-Assisted Reading Coach in K-12 English Education: Enhancing Students' Reading Fluency, Pronunciation and L2 Engagement (EN/25P)	David WOO, Deliang WANG, & Kai GUO From AI Slop to AI-Enhancement: Practical Insights from Using AI-Generated Media in an EAP Course (EN/25P)	Ka Lun TAM 人工智能與中文寫作教育的結合：基於AI輔助的命題作文圖像化評講與二稿重寫教學嘗試 (CT/25P)	Frankie HAR From Slides to Success: Transforming University English Language Teaching with AI-Powered ClassPoint (EN/25T)	Pui Lui LI 題目：讓學習看得見——AI多模態工具結合戲劇教學法的《論語》課堂教學示範 (CT/25P)	Chi Bun Barny LAM, Yik Lai Victor CHAN, Ching Hei Caleb LEE, Ming Chit Ian WU, & Jit Leung Joshua PO From Consumption to Creation – AI-Powered Prototyping of Classroom-Ready Language Games and Student-Led Learning Platforms (EN/25P)

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3:30-4:00	Coffee/Tea Break (TU Covered Wing)								
4:00-4:30	Norman FEWELL & George MACLEAN AI-Powered Feedback and Grading: Student and Instructor Perceptions in Language Learning Contexts (EN/25P)	Chi Man IM A Pedagogical Shift in Vocational English Learning and Teaching for the AI Era with a Focus on Continuous Assessment Design (CT/25P)	Kwok Wai CHENG & Wing Nam LAM 科技點亮文思：生成式 AI 與跨學科協作下的中文繪本創作之旅 (Illuminating Literary Inspiration: Chinese Picture Book Creation through Generative AI and Cross-Disciplinary Collaboration) (CT/25P)		Zhaojing YUAN 非華語小學生的終身語文學習賦能：AI 驅動的非正式學習實踐與探索 (PTH/25P)	Pengjin WANG & Gaowei CHEN Exploring the Role of Generative AI in Developing Noticing Skills for Professional Development of English Language Teachers (EN/25P)	Karen C. K. CHOI & Kevin W. H. TAI From Motivation to Demotivation: A Single-Case Analysis of Student-AI Interactions during Digital Multimodal Composing (EN/25P)	Godswill Uchechukwu CHIGBU, Hilary NG, & Ko Wai TANG Developing the Critical Metacognitive AI-Literacy Scale (CMAILS) for ESL Academic Writing: A Pilot Study among Undergraduates (EN/25P)	Shuk Ling Queenie CHENG Students, AI, and Academic Writing: How Hong Kong Undergraduates Refine Their L2 Work with GenAI (EN/25P)
4:30-5:30	Keynote Speaker: Prof Benjamin Luke MOORHOUSE <i>Professional Agency in the Age of GenAI: What It Means for Language Teachers</i> Language: English Session Chair: Dr Max Diaz (Jockey Club Auditorium)					Keynote Speaker: Prof Jang Ho LEE <i>GenAI-Mediated Activity Theory: A Conceptual Framework for Understanding How Generative AI Is Transforming Language Teachers' Pedagogical Practices</i> Language: English Session Chair: Prof Nate Ming Curran (TU201)			

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9:00-9:30	Wing Mui CHEUNG 從單向生成到雙向辯證：議論文寫作中的 AI 批判性協作模式 (CT/25P)	Sin Tung LEE 人工智能在小學普通話教學上的應用與實踐教學示範 (PTH/55T)	Yan Yan LAM & Yuen Man CHEUNG 從知識傳遞到批判引導的 AI 時代教學範式——分析型寫作教學與評估策略 (CT/25P)	Frederick CHEUNG, Scarlet LI, Jessica WAN, & Emily HO Using AI to Scaffold Student Writing: A Stage-by-Stage Approach (EN/55T)	Huiling ZHOU Feedback Seeking Loops: Modelling Motivational Dynamics in Interaction with GenAI and Human Sources (EN/25P)	Lorraine SIN, Angelica DASILVA, & Christie PANG Designing AI That Teaches — Not Replaces: Pedagogical Shifts in AI-Integrated Language Classrooms (EN/55T)	Wai Ying LEUNG, Zhenhui FENG, Pak Hin WANG, & Kit Ming LEE Metacognitive Strategies in Immersive Contexts: Evaluating Dyslexic Learners' Interaction with Classical Chinese Poetry and the Role of AI Platforms in Bilingual Vocabulary Consolidation (CT/55T)	Chu Kwong CHAN, Man Lut CHAU, & Huicao (Vanessa) ZHANG 提升小學生高層次閱讀能力的探索：「智喜閱」中文閱讀學習計劃及 AI 教學平台展示 (CT/55T)	Qiong CHEN & Shaofeng LI Evaluating DeepSeek for TEM4 writing assessments: A Many-Facet Rasch Measurement Approach (EN/25P)
9:30-10:00	Man Lut CHAU, Chau Yu IP, & Chun Yu LO 香港中學中國語文科人物與場景描寫教學的人機共寫範式——基於 6P 教學法的課堂實踐 (CT/25T)		Sarah WARFIELD Evaluating AI-Generated Language Teaching Materials: A Practical Framework for Teachers (EN/25P)		Winnie SHUM, Felicia FANG, Oscar WONG, Hao YIN, Jiahao CHEN, Sherry Sze Wan YIU, & Gary Jiarui FENG Addressing Students' GenAI Needs and Informing Teacher's AI-Integrated Teaching Practices for Academic Presentation via a Participatory Action Research (PAR) (EN/25P)				Letty CHAN, Glenda THOMAS, & Anthea CHEUNG Pharmacy Students' Perceptions of AI-Resistant EAP Oral Assessments (EN/25P)

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10:00-10:30	Peter Lawrence WOODHEAD & Jane LOCKWOOD The Use of AI and the Use of English in Hong Kong Secondary Schools (EN/25P)	Ka Fai KWOK Prompt Engineering for Enhancing Academic Writing and AI Literacy among Diverse University Students in Chinese History and Culture Education (CT/25P)	Ananda SENEL, Anoushka UZUM, Basak MUMCU-CIVLAK, & Lucy GIBBS Developing a Teacher-Friendly Checklist for Evaluating AI-Generated Language Assessment Tasks (EN/25P)	Locky LAW, Nicholas MO, Natalie FONG, & Parco WONG From GenAI@Work to GenAI Nexus: Building a University-Wide Culture of AI Literacy (EN/25P)	Emmanuel Mensah BONSU & John GANAHAH Beyond Prompting: Applying Anthropic's AI Fluency Framework to Disciplinary Practice in Applied Linguistics (EN/25P)	Eng Hai TAN “How Much AI Are We Allowed to Use?": Ownership, Learning, and Generative AI in a Business English Sales Pitch Task (EN/25P)	Yin ZHONG & Dennis TAY Towards Transparent Writing Assessment: A Human–AI Orchestrated Analysis of Student Writing (EN/25P)	Ben NG Transforming English Reading Instruction with AI: A Hands-On Demonstration with Mr.NG ProReader (CT/25T)	James BOOTH, Sue LAW, & Tony CHEUNG Empowering Student Writers: AI Tools for Personalized Feedback and Building Resilience in Writing (EN/25P)
10:30-11:00	Coffee/Tea Break (TU Covered Wing)								
11:00-11:30	Po Ying CHU & Chien-hua Eva PENG 助力還是幻覺——大專學生論文寫作運用生成式 AI 現況調查與教學啟示 (CT/25P)	Wenyi Cathy LEE 智能學伴的建構與應用——「逸乎」AI 平台在香港古文學習中的實踐探析 (PTH/25P)	Malila PRADO & Jin SHEN Beyond the Final Draft: Redesigning Assessment for Authenticity Across the Curriculum (EN/25P)	Yajun HUANG AI-Supported Task-Based Learning in Business English: Pedagogical Shifts in an EFL Course in Mainland China (EN/25P)	Mike GROVES Examining Synthetic Attitudes: An SFL Based Analysis of AI Generated Feedback (EN/25P)	Wanqing LI & Wenxia ZHANG From Teacher-Led to Student-Driven: Exploring Undergraduates' Autonomous AI Use in EFL Writing Peer Assessment Through Self-Determination Theory (EN/25P)	Rita Gill SINGH, Aditi JHAVERI, Peggy LAI, & Kin Man CHOW Transforming Academic English Pedagogy: GenAI-Integrated Tasks, AI Literacy, and the Psychology of Student Engagement (EN/25P)	Shuxin WANG & Bojie QIAN Comparing Teacher-, AI- and Hybrid-Mediated Corrective Feedback in Enhancing EFL Pronunciation Skills (EN/25P)	Holly HO & Nicole Judith TAVARES Chatbots as Collaborative Peers: Enhancing Students' ESL Writing Proficiency through Guided Discovery (EN/25P)
11:30-12:30	Keynote Speaker: Prof Hongxia YANG <i>AI 教育中基礎模型與領域專用模型的共同演化與協作機制</i> Language: Putonghua Session Chair: Prof Daisy Di Zou (Jockey Club Auditorium)					Keynote Speaker: Prof Tony MCENERY <i>Using Big Data and AI to Look at Small Conversations – The Value of Data in Teaching Conversational English</i> Language: English Session Chair: Prof Stefano Occhipinti (TU201)			

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12:30-2:00	Lunch (QR Covered Wing)								
2:00-2:30	Hang CHAN Participatory AI Task Design: A Semester-Long Study of Speaking Development (EN/25P)	Ezgi AYDEMIR ALTAŞ & Merve BAKO Reframing Grammar Instruction Through AI: Designing Interactive and Impact-Oriented Language Learning (EN/55T)	Chin Ying LEE 從「硬背」到「深遊」：解鎖《始得西山宴遊記》的 AI 沉浸式閱讀魔法 (CT/25P)	Jingwei HUANGFU Comparing Two GenAI-Integrated Written Corrective Feedback: Impacts on EFL Writing Development and Learner Engagement (PTH/25P)	Li Sze YICK 語文教育與人工智能融合的教學範式轉變：UDL 與生成式 AI 結合提升學生自主閱讀能力的實踐研究 (CT/55T)	Nancy GUO Para Chatbox: A Customized Paraphrasing AI for Enhancing Academic Writings among University Students (EN/25P)	Shanshan LIANG 告別「紙上談兵」：打造專屬 AI 陪練員，讓溝通技巧真正落地 (PTH/55T)	Lok Yee Lorraine WONG 運用 AIAS 設計個性化學習活動：明晰「人」、「機」分工的實踐探索 (CT/25P)	Annie YIU Effective Use of AI to Enhance Learning and Teaching Effectiveness in Primary English Classrooms (CT/55T)
2:30-3:00	Lucas John PELTONEN Examining What We Know and Do Not Know about AI's Effect on Professional Communication: Potential Implications for ELT Pedagogy (EN/25P)		Pak Wo LAM, Wai Chun YUNG, Tsz Kin CHUNG, & Ka Ying HO 從『扶手』到『放手』：以 AI Chatbot 鷹架提升自主學習之實踐究研 (CT/25P)	Sheung Ping WONG, Grace Ming-ming LEUNG, Kevin Kin-wing CHAN, Thomas Hon-tung CHAN, Yang WEI, & Helen Hoi-ling TAM From Generic AI to Tailor-Made and Curriculum-Integrated Chatbots: A Case Study of Aybo* (EN/25P)		Anna NIKISHINA Integrating Artificial Intelligence (AI) in Pre-Nursery Lesson Planning: From Prompt to Play (EN/25P)		Ching Man Olivia SHUM AI 輔助禮儀酬酢文書撰寫：素養導向思維的實踐與挑戰 (CT/25P)	

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3:00-3:30	Steve MARSHALL & Ru YAO GenAI and First-Year Academic Writing: Agency, Knowing, and Intra-Action (EN/25P)	Jim LO & Adam FORRESTER Piloting an AI Marking Assistant: Teacher-Mediated AI Feedback in Writing Assessment (EN/25P)	She Kwan LEUNG 古文新思-以人工智能提升學生對中文文言文的學習興趣和理解能力 (以論語、岳陽樓記教學為例) (CT/25P)	Jiayi CHEN & Shaofeng LI From Guessing to Guiding: Turning Student GenAI Prompting Habits into Classroom-Ready Resources (EN/25P)	Joshan FU The AI-Powered Researcher: Building a Personal AI Toolkit for Academic Research and Writing (EN/25P)	Chun Wah YUEN Using AI Tools to Enhance the Quality of Flipped Learning in an Elementary Cantonese Language Course (EN/25P)	Yanwen XU 從被動識字到互動學習：利用 Vibe Coding 為非華語學習者創建 AI 賦能的漢字遊戲 (PTH/25T)	Hak Wan Helen MA AI 賦能中文學習——以應用老年學及服務管理中文傳意的課堂設計為例 (CT/25P)	Tobias Christopher LEE & John Scott DALY Teaching for Resilience in the Age of AI: Human-Centered Pedagogies in Literature and Creative Writing (EN/25P)
3:30-4:00	Coffee/Tea Break (TU Covered Wing)								
4:00-4:30	Cindy Wan Yee LAU AI-Mediated Speech Practice in Cantonese Learning: Evaluating a Speech-Technology-Enhanced CALL Intervention (EN/25P)	Pit Shun LAI AI 時代中文實用文能力的重構：以人為中心的智能寫作教學之理路與實證 (CT/25P)	Vincent HUANG & Skye ZHAO Navigating the AI-Powered Job Hunt: Metacognitive Challenges and Strategies for Students (EN/25P)	Tsz To HO Beyond the Imagined Reader: Using a Gamified AI Chatbot as a Simulated Audience for Advice Writing (EN/25P)	Evan Jonas WONG 從「人文素養」到「人工智能」：如何通過 Chatbot 學習詞彙寓意增強學生的語文學習動機 (CT/25P)	Kuffy Yu Fei KO Enhancing HKDSE Paper 3 Preparedness through AI and Flipped Learning (EN/25P)	Lai Ling LAM 從「古籍語錄：中國古語文句學習網」探索文言教學中的技術輔助與數位素養 (CT/25P)	Xiaoping GAO ChatGPT-Assisted Interaction: Enhancing Communicative Competence for Intermediate CFL Learners (EN/25P)	Miaomiao LU, Wanyi ZHEN, & Xinyu ZHANG An AI-Assisted Tool for Adapting EFL Teaching Materials for Learners with ADHD (EN/25P)
4:30-5:30	Closing Keynote Speaker: Prof Chi-keung CHEUNG <i>AI in Language Education — Evidence, Paradigms, and Implications</i> Language: English Session Chair: Dr Ozgehan Uştuk (Jockey Club Auditorium)								

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