

THE COMPLETE AI TOOLKIT FOR LANGUAGE TEACHERS: BEFORE, DURING, AND AFTER CLASS

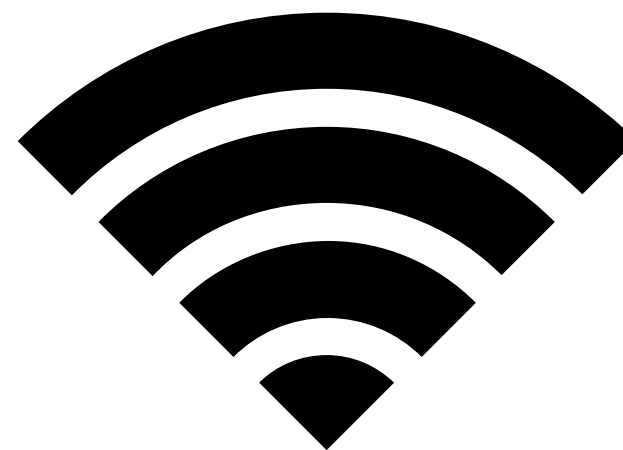
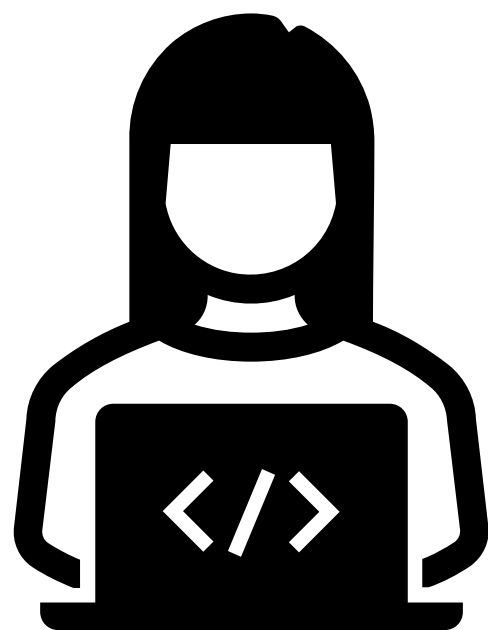
Merve Bako & Ezgi Aydemir Altaş
Yıldız Technical University

International Summit on the Use of
AI in Language Learning and
Teaching 2026 (AlinLT 2026)
21 – 24 June 2026

Co-organised by
Education Bureau
The Government of the Hong Kong Special Administrative Region
THE HONG KONG POLYTECHNIC UNIVERSITY
Department of English and Communication

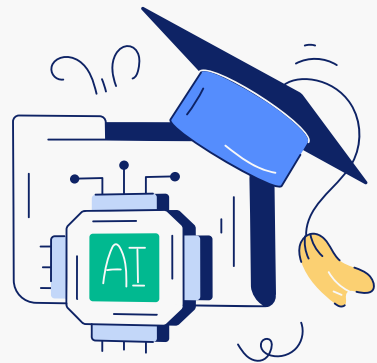
Merve Bako & Ezgi Aydemir Altaş
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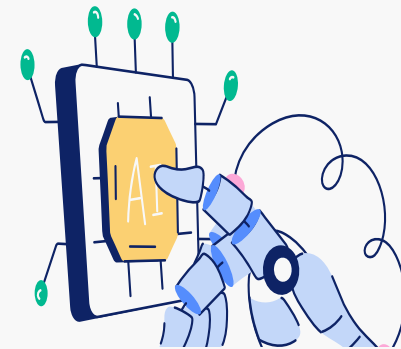


ROADMAP

In this session:



AI Literacy



**Before the
Class**



**During the
Class**



**After the
Class**

[illegible]

WHICH OF THE FOLLOWING SENTENCES DO YOU THINK ARE WRITTEN BY AI?

1

I didn't went there yesterday
because my friend call me.

2

I didn't go there yesterday
because my friend called
me.

3

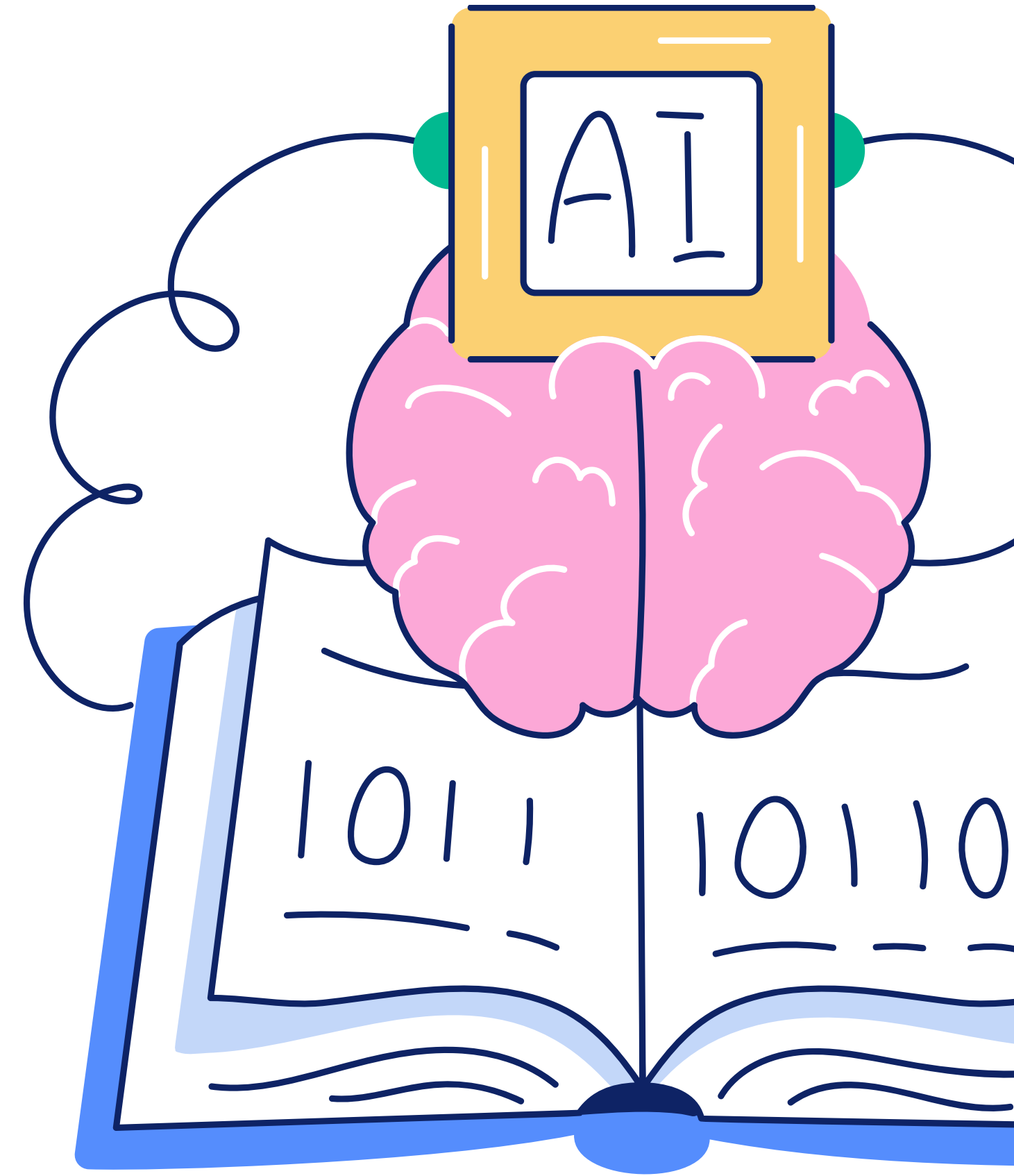
Yesterday I avoided going
because a friend phoned
unexpectedly.



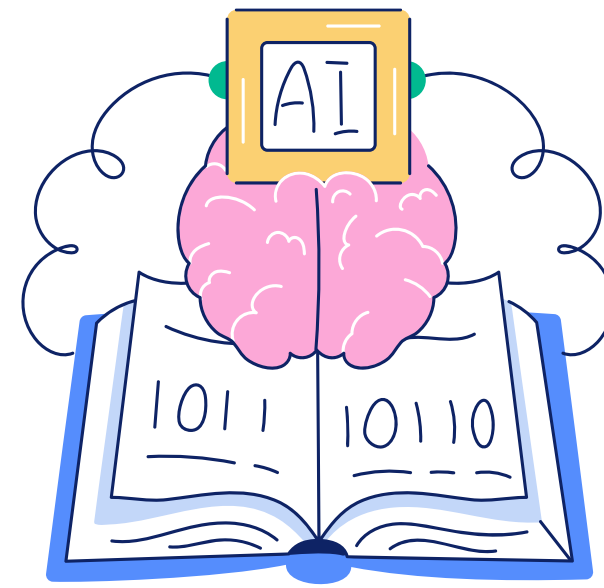
ALL WERE WRITTEN BY AI!

GEMINI

Can you write a paragraph at A1 level that is full of grammar and vocabulary mistakes?



GEMINI

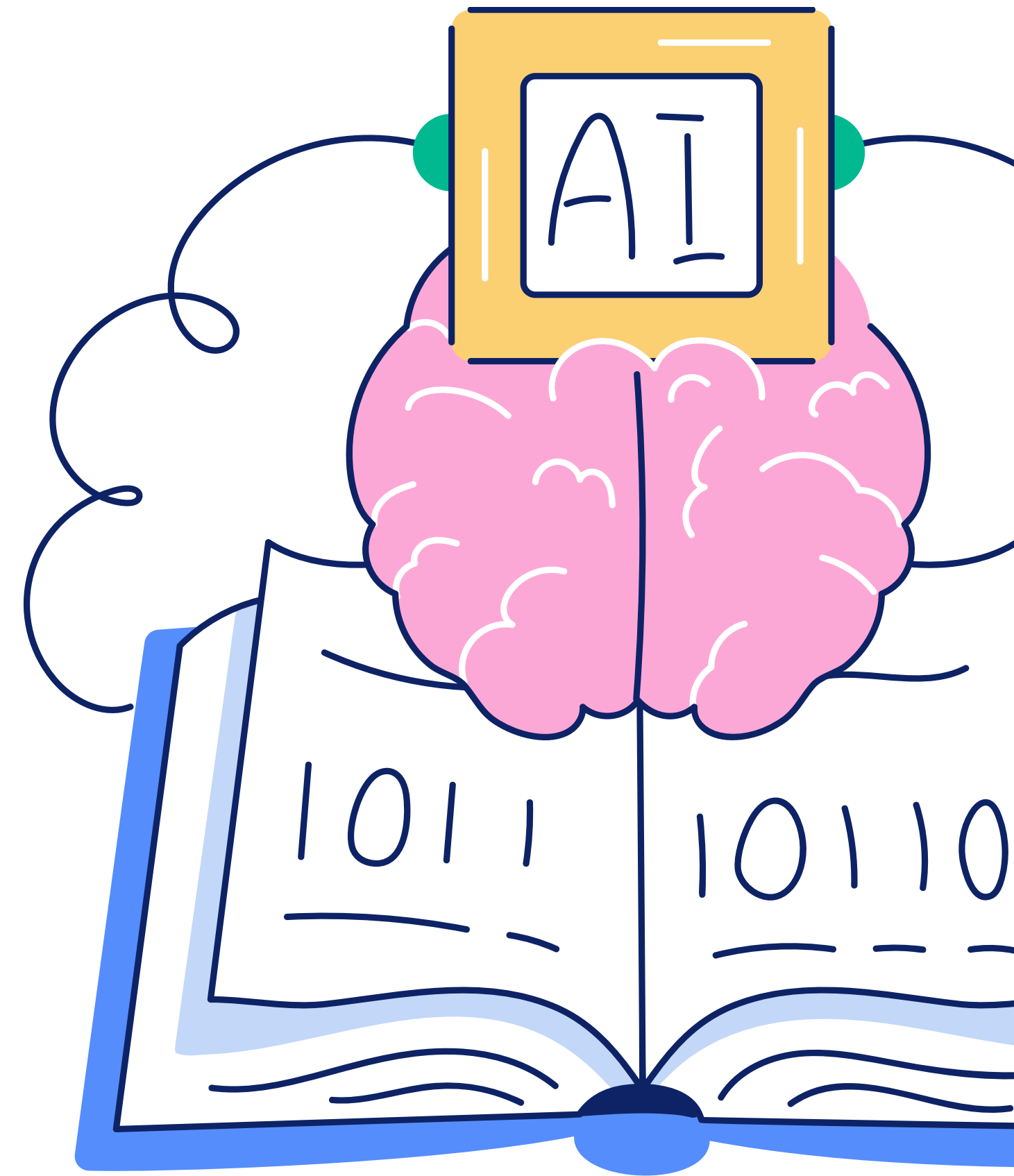


My name are Jeremy and I am 20 years olds. I live in Berlin since five year. Every day I going to university with bus and study engineering. My classes is very difficult but I likes them. In weekends, I usually goes to shopping with my friends and we eating in restaurants. Yesterday I go to cinema and watch a very interested movie about space. After the movie, I buyed a coffee and drink it in the park. I want improve my English because I need speak with foreign peoples. English are important for my future job and travel. I hope one day I can speaks English very goodly.

[illegible]

WHICH AI TOOLS ...

- do you use as a teacher?
- do you use in your daily life?
- have you tried?
- have you heard?

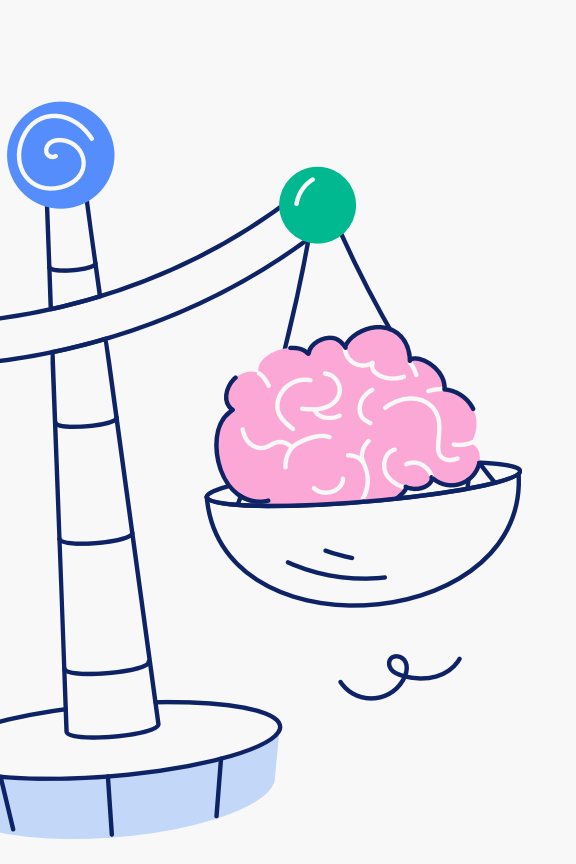


COMPREHENSIVE AI TOOL CATEGORIZATION GUIDE

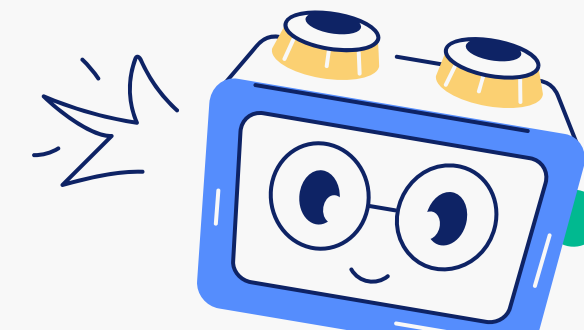
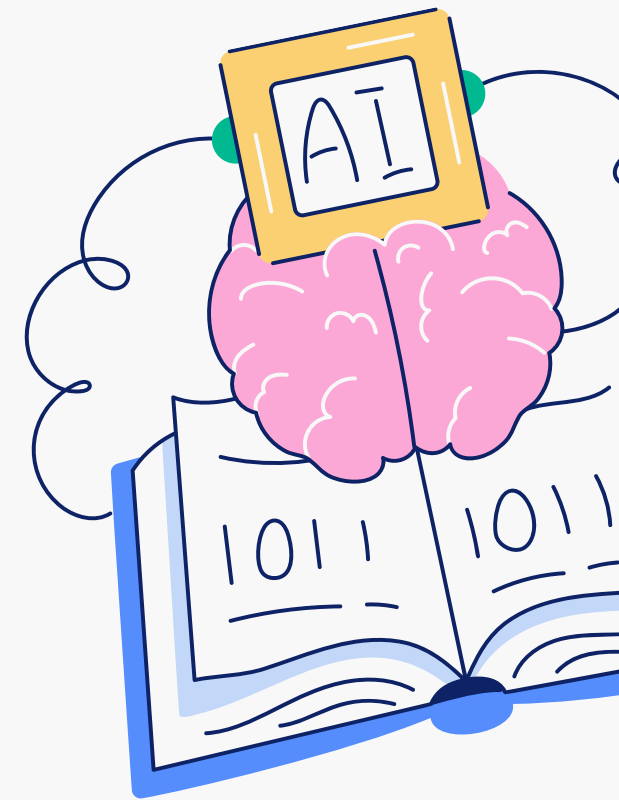


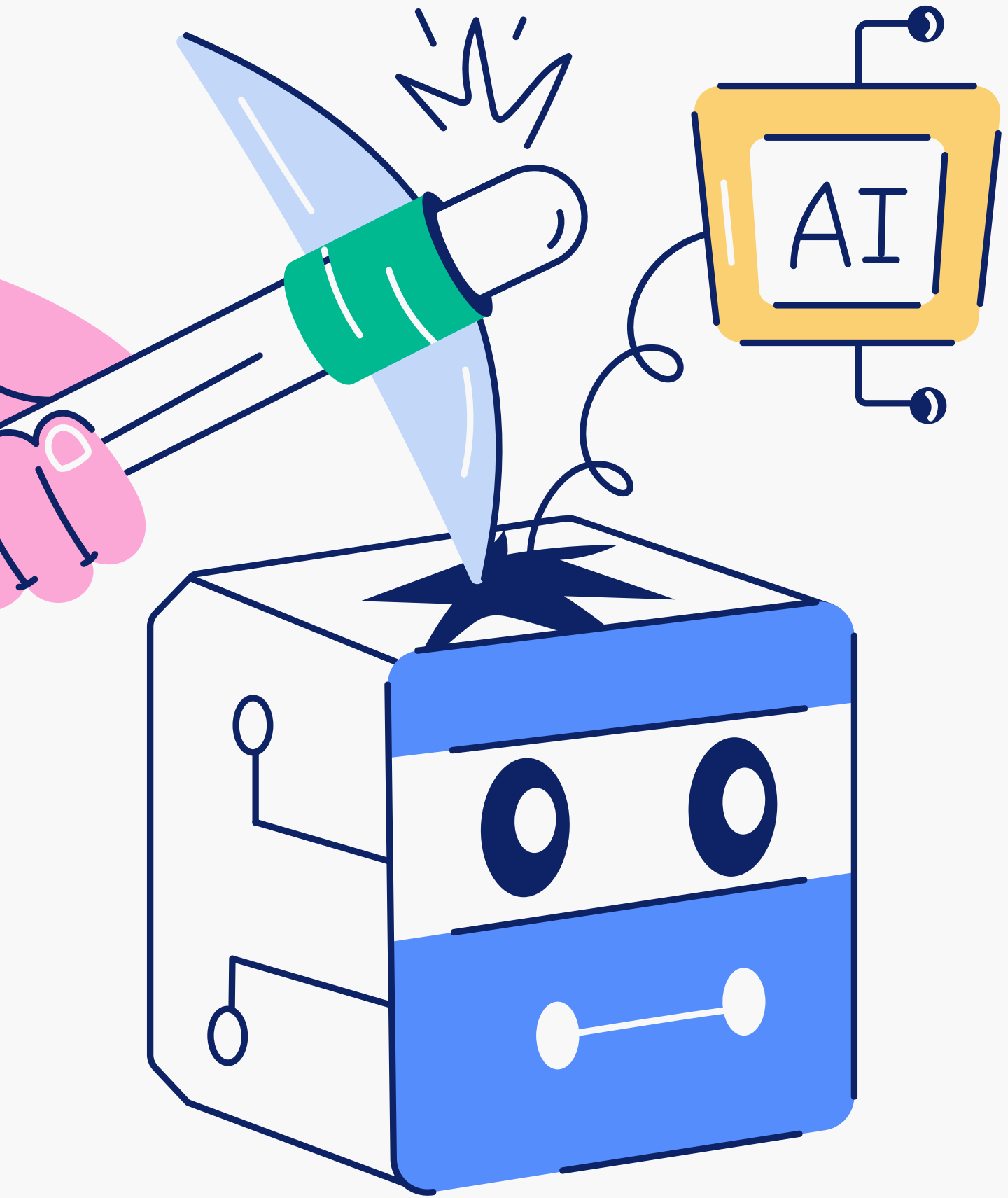


AI HELPS YOUR JOURNEY AS A TEACHER IN ...



content creation
material development
item writing
rubric creation
writing evaluation
creating engaging lessons
saving time





READING MATERIALS



AI education platform



Create materials,



Give feedback

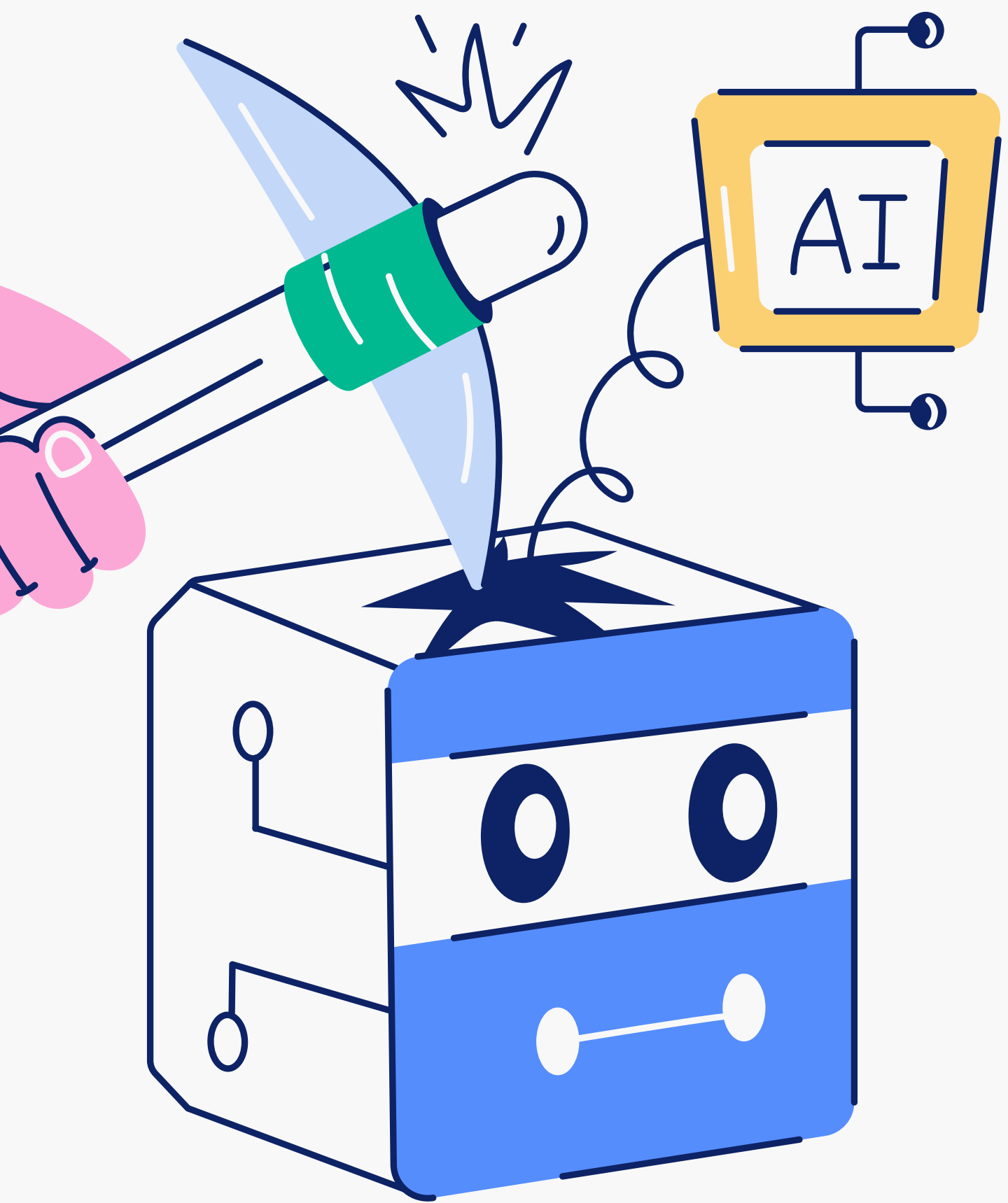


Change level

Google extension



Google and Microsoft tools

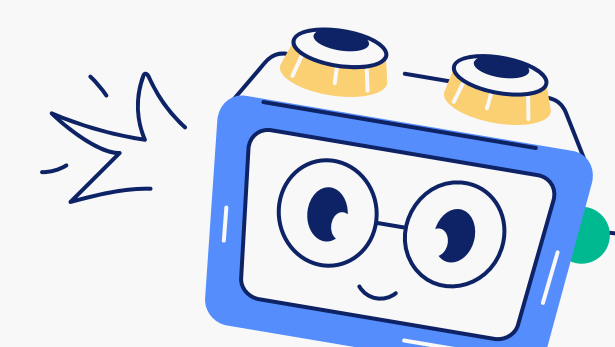
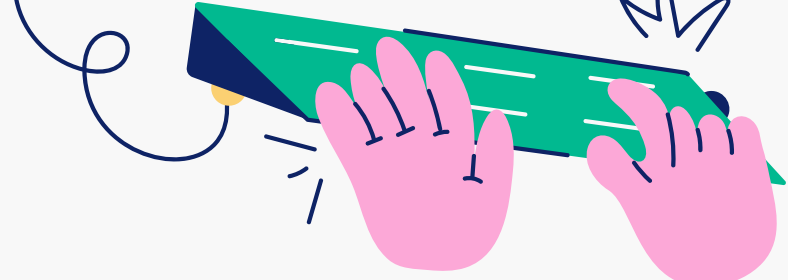
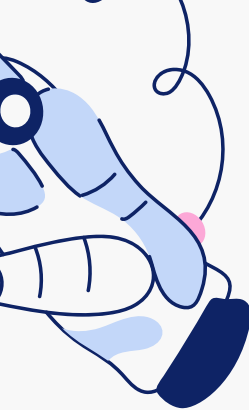


LISTENING MATERIALS

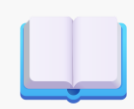
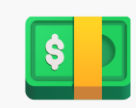
SONG GENERATION

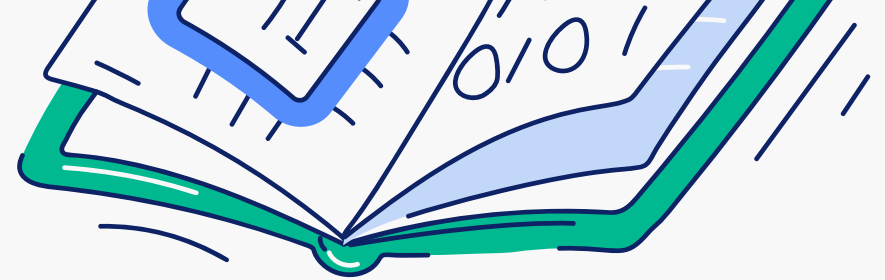
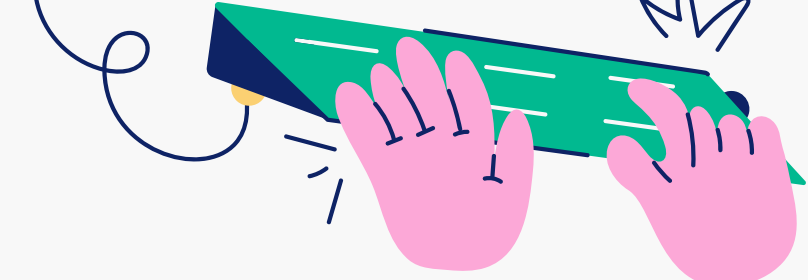
SUNO





SUNO

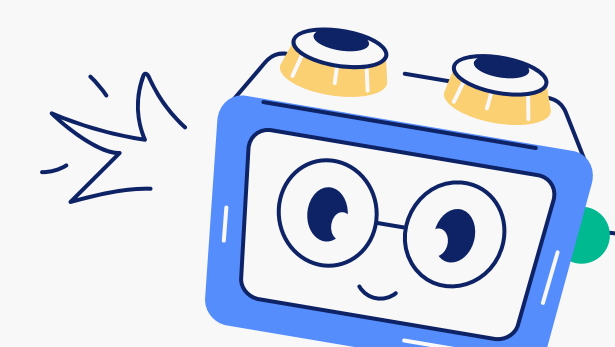
 **For young learners**
 **Create songs together**
 **Practice vocabulary**
 **50 credits**
(1 song – 10 credits)
50 credits renew daily



SUNO

Theme: Animals Everywhere

Vocabulary: *pretty, ugly, heavy, light, dark, fast, slow, tall, long, short, smooth, hairy, big, small*



Animals Everywhere

[Verse 1]

Morning opens the gate
Animals everywhere
Pretty bird on the fence
Ugly frog in the chair
Big bear, small mouse
Tall giraffe, short hare

[Pre-Chorus]

Fast fish, slow turtle
Long snake in the grass
Heavy hippo, light lamb
They all go by fast

[Chorus]

Animals everywhere
Animals everywhere
Pretty, ugly, everywhere
Animals everywhere

[Verse 2]

Smooth seal by the shore
Hairy goat in the cart
Dark owl in the tree
Bright cub with a spark
Big paws, small paws
Long tails darting past

[Pre-Chorus]

Fast fish, slow turtle
Long snake in the grass
Heavy hippo, light lamb
They all go by fast

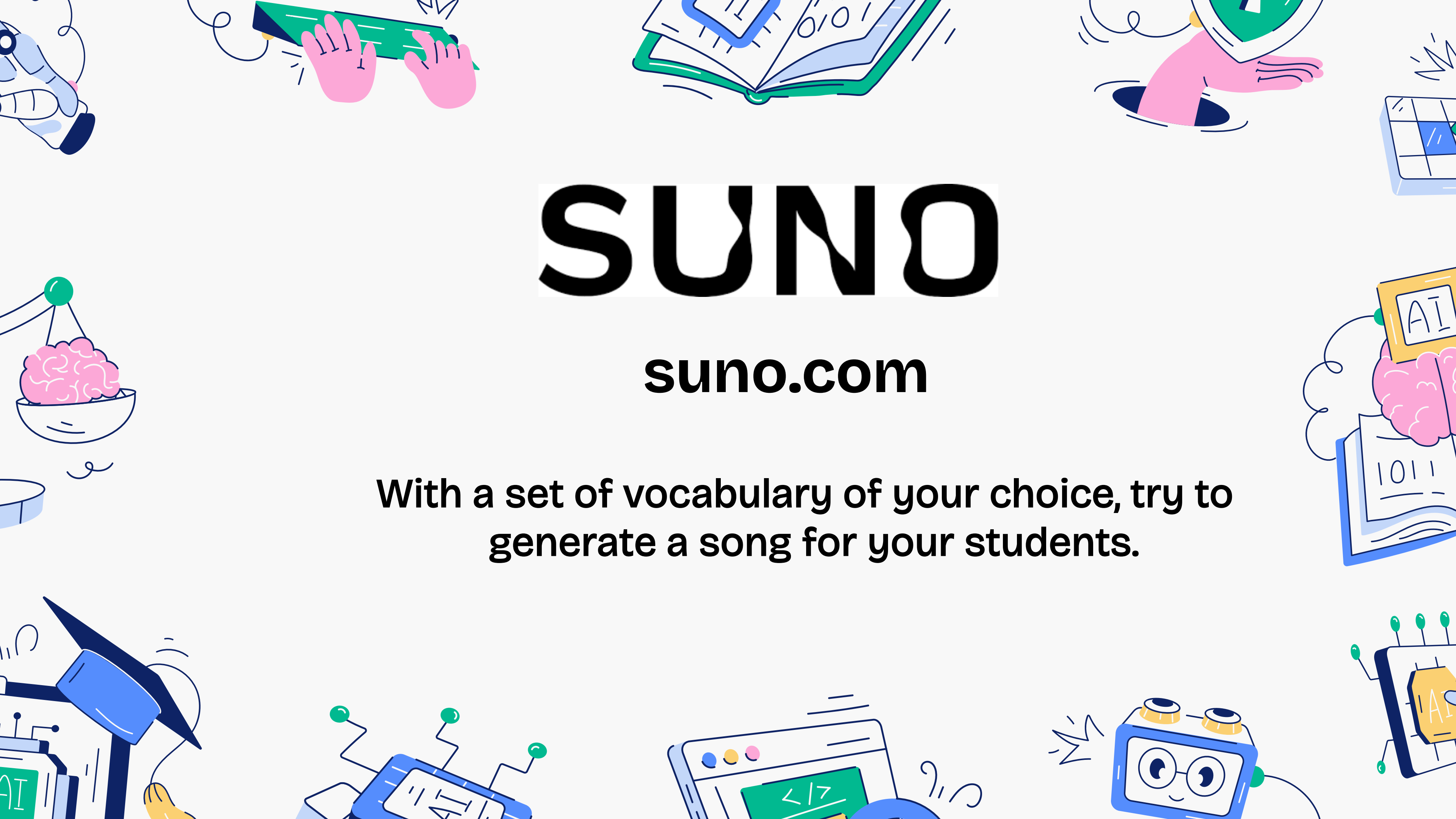
[Chorus]

Animals everywhere
Animals everywhere
Pretty, ugly, everywhere
Animals everywhere

[Bridge]

Tall legs, short legs
Smooth fur, hairy fur
Big hearts, small hearts
The whole world starts to stir



The background is decorated with various colorful illustrations related to AI and technology. At the top left, a blue hand holds a green object. Next to it, two pink hands hold a green rectangular object. In the top center, an open book shows binary code (0/0 1). To the top right, a pink hand holds a green circular object. On the right side, a yellow box labeled 'AI' is connected to a pink brain, which is above a book showing binary code. At the bottom left, a blue robot head is visible. In the bottom center, a blue device with 'AI' on its screen is shown. To the bottom right, a blue robot head with glasses is depicted. The word 'SUNO' is prominently displayed in the center in a large, bold, black font.

SUNO

suno.com

**With a set of vocabulary of your choice, try to
generate a song for your students.**

GENERATING VISUALS FROM YOUR CONTENT



Napkin





Napkin

napkin.ai



Turn your text into visuals

- **Mindmaps**
- **Flowcharts**
- **Data graphics**
- **Metaphors**
- **Images**



Pretty Bird

A beautiful bird
perched on the
fence.



Ugly Frog

An unattractive frog
sitting in a chair.



Big Bear

A large bear and a
tiny mouse.



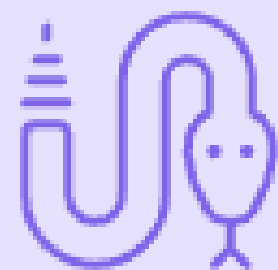
Tall Giraffe

A tall giraffe and a
short hare.



Fast Fish

A fast fish and a
slow turtle.



Long Snake

A long snake
slithering in the
grass.



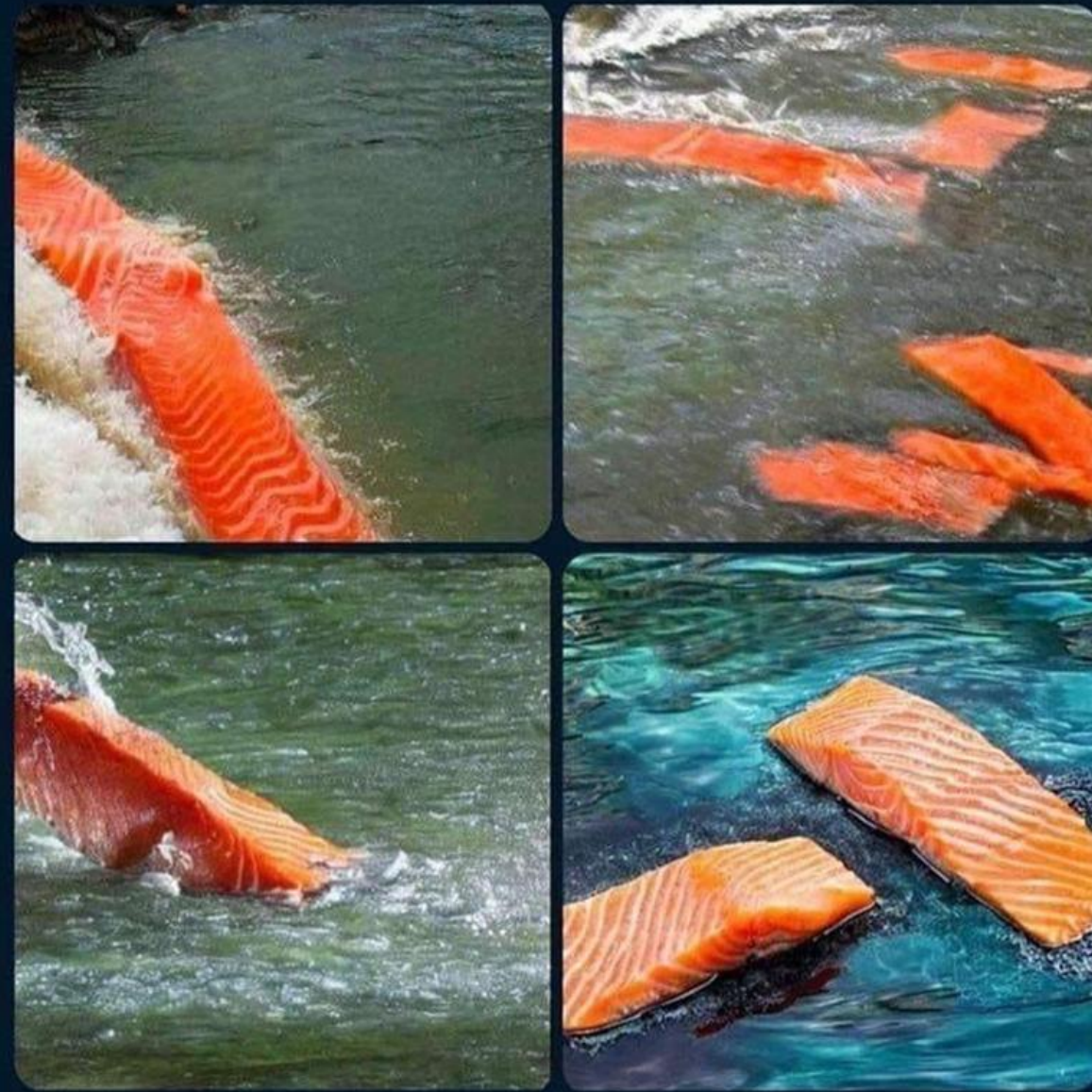
Heavy Hippo

A heavy hippo and a
light lamb.

[illegible]

IMAGE GENERATION

The AI prompt was salmon in the river. So majestic.



PREPARE AND SPEAK

A. GATHER IDEAS Work in a group. You are going to design a building. Complete the steps.

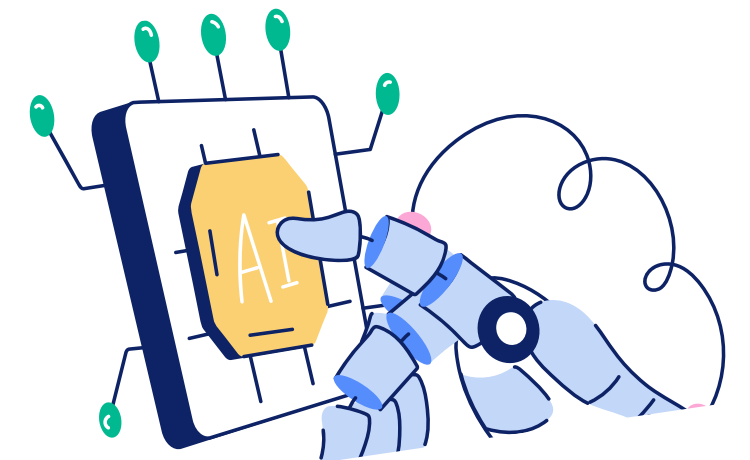
1. Decide on the type of building. Is it an apartment building or a house?
 2. Choose a location for the building. Is your building in a city, a town, or the country? Our building is in a .
- a. desert area: dry without many green plants
 - b. forest area: green with a lot of trees
 - c. large city: downtown with a lot of people and buildings
 - d. large city: quiet street near the edge of the city
 - e. beach town: near the ocean

B. ORGANIZE IDEAS Discuss with your group what the building looks like from the outside. Then create an outline, using the categories below. Use visual elements in your notes to help show what your building looks like. 

- | | |
|--|---|
| • building type | • outside colors |
| • location | • plan (how big, how many floors, how many rooms, etc.) |
| • materials (concrete, wood, glass, metal, etc.) | • blends in or is unusual? |



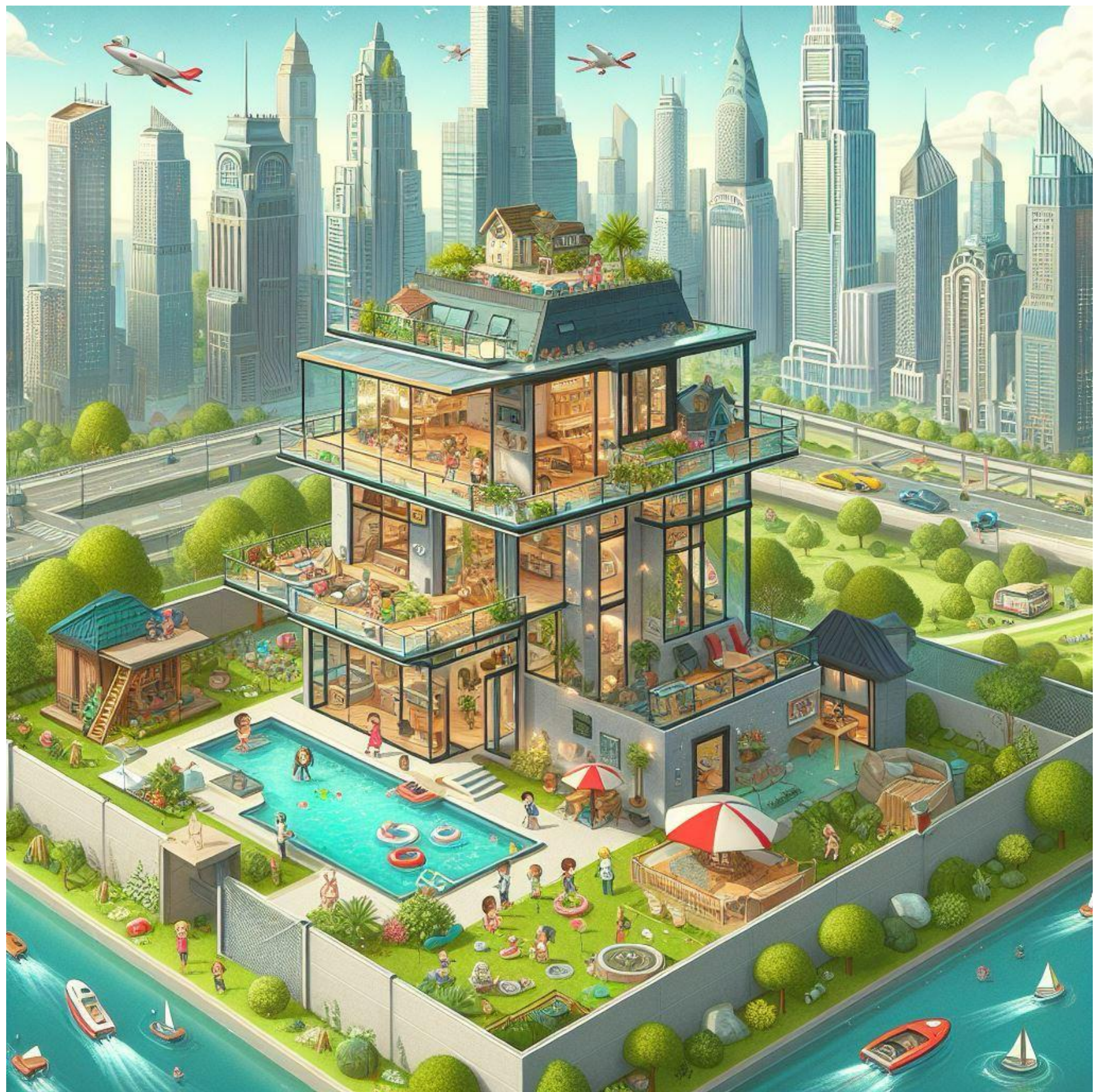
Q Skills for Success Listening & Speaking 2 (p. 43 - Unit Assignment - Unit 2)











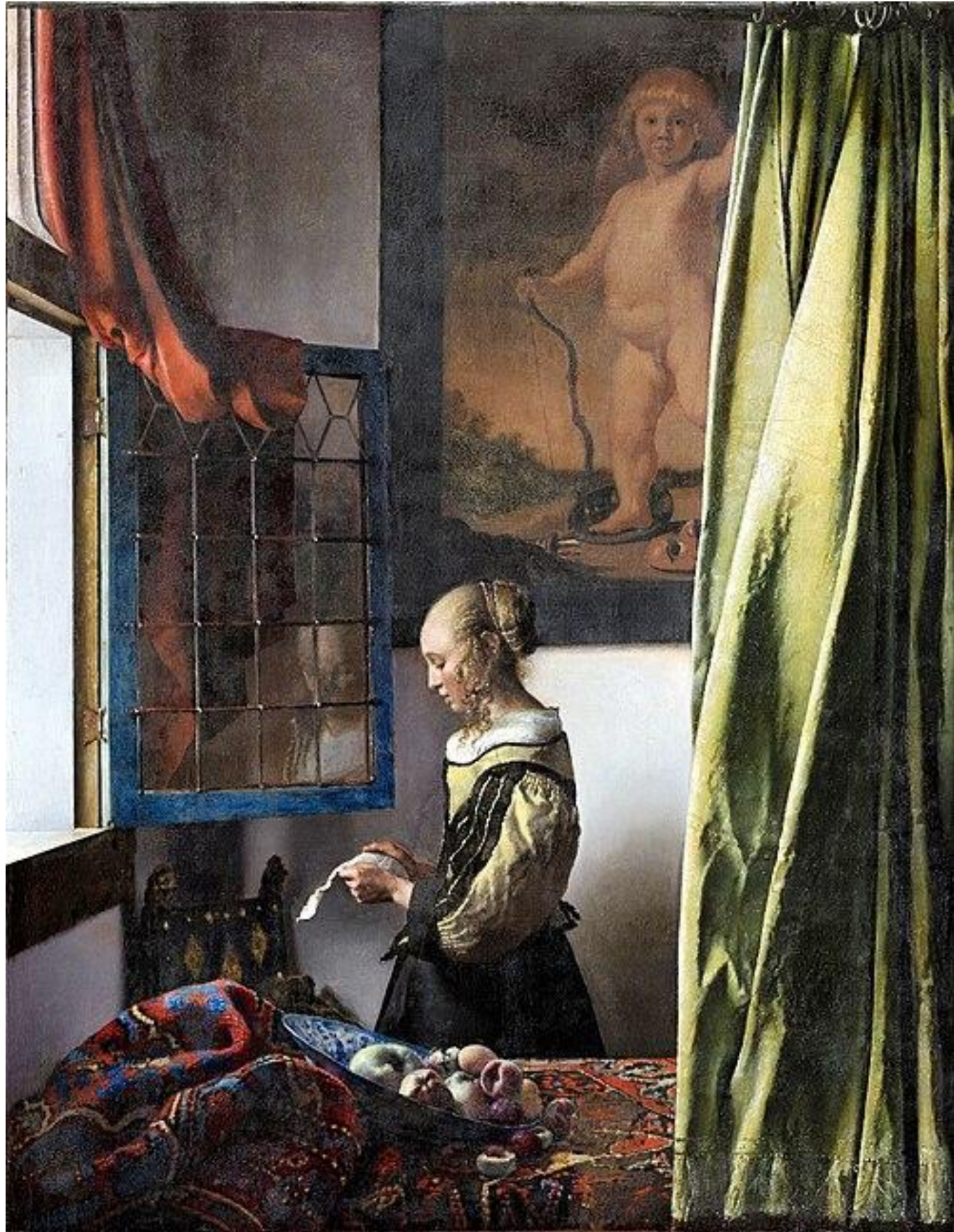


AI IMAGE GENERATION TOOLS



Padlet / AI Image

WRITING & SPEAKING IN THE CLASS



Johannes Vermeer
Girl Reading a Letter at an Open Window



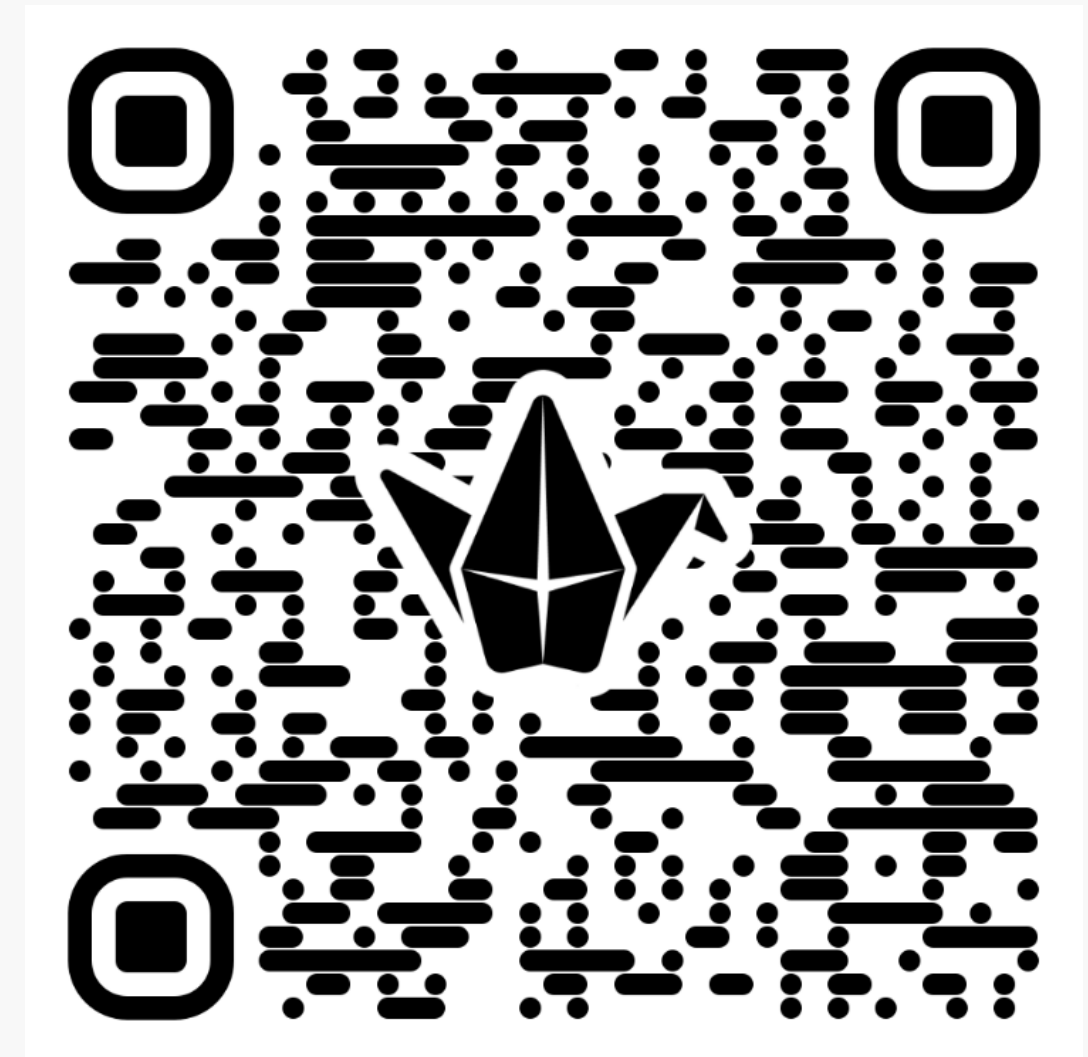
Carl Spitzweg: *The Poor Poet*

LET'S TRY!

Describe the painting and try to generate a similar one!

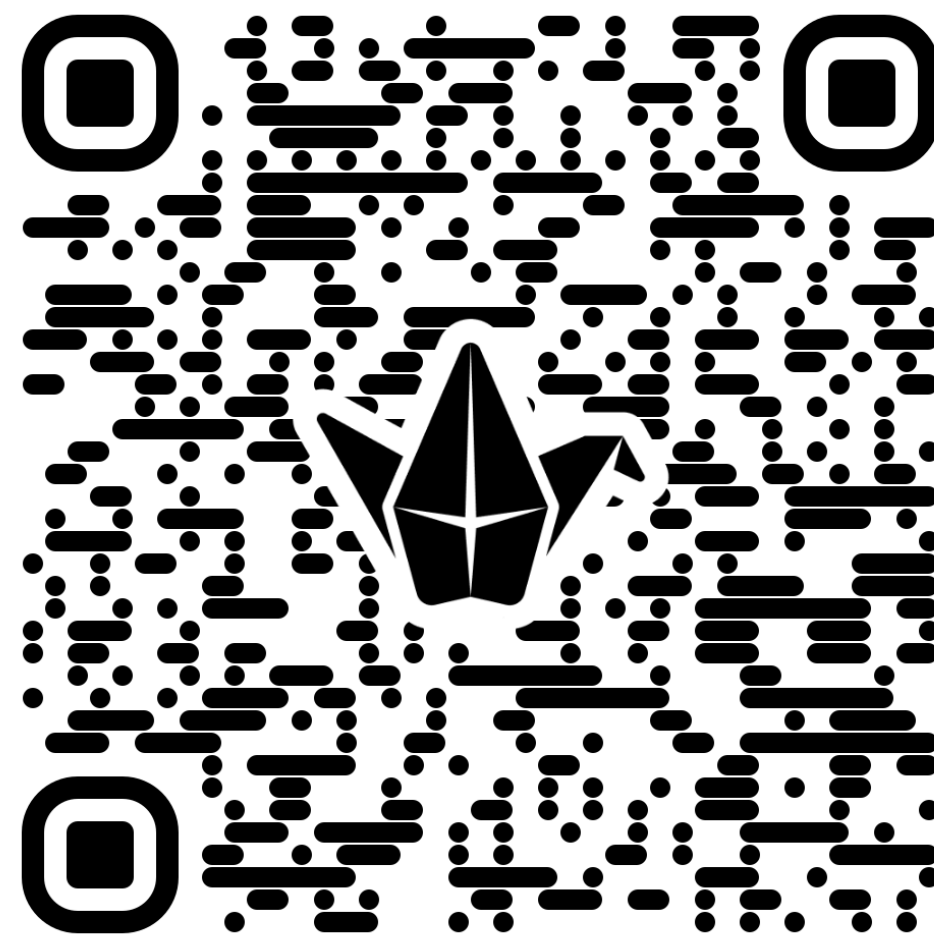


Padlet / AI Image

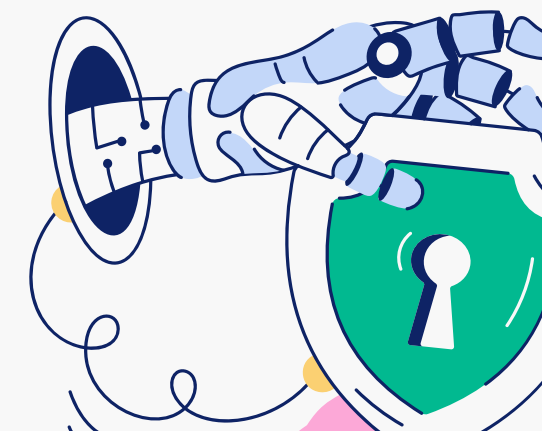
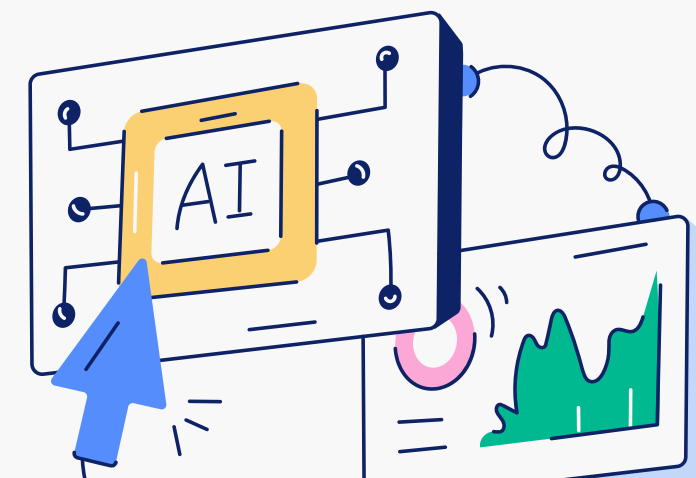
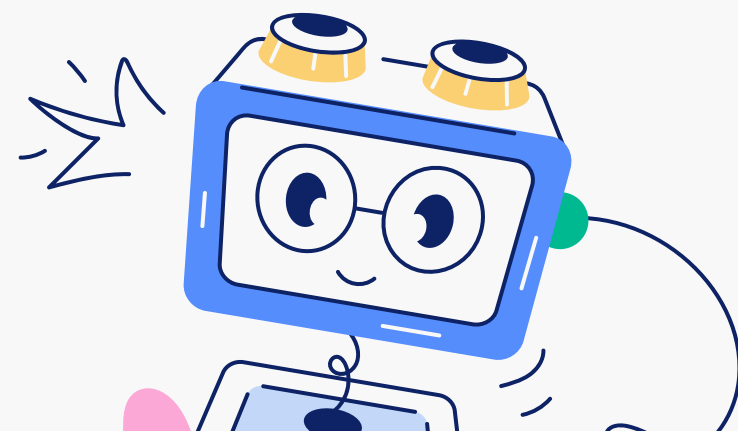
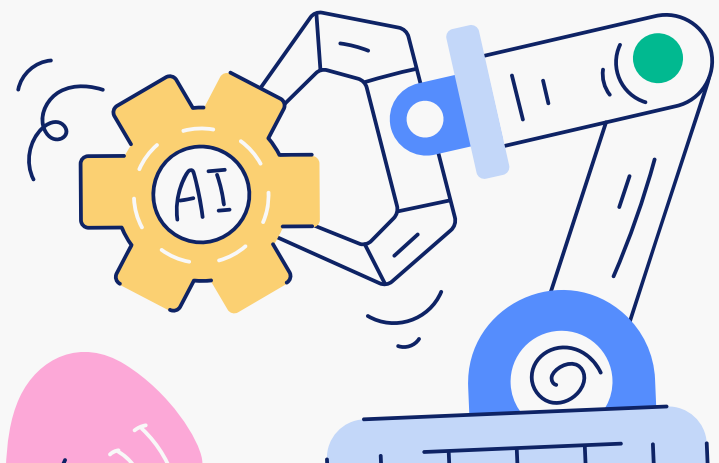


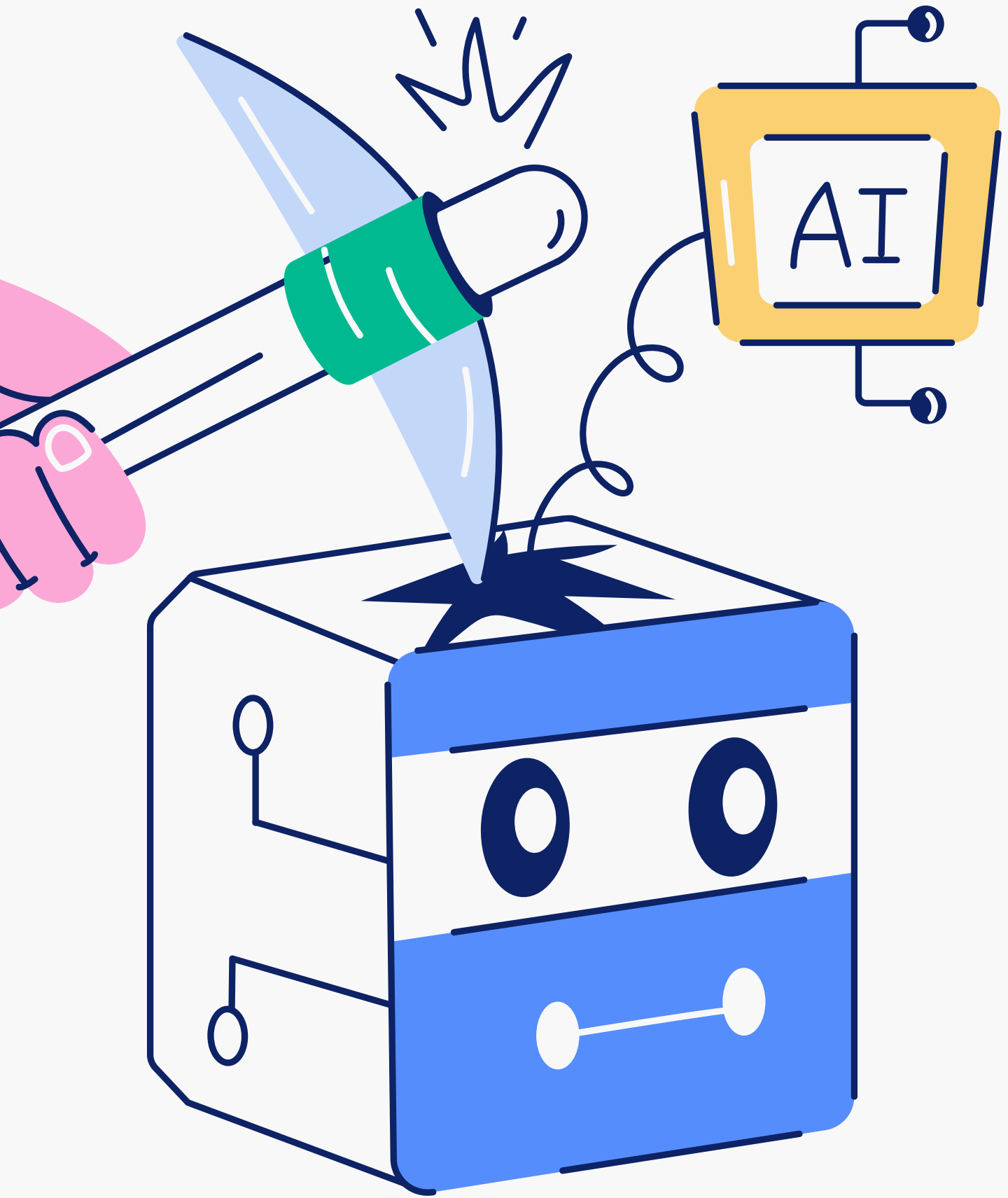
PADLET

Share your image!

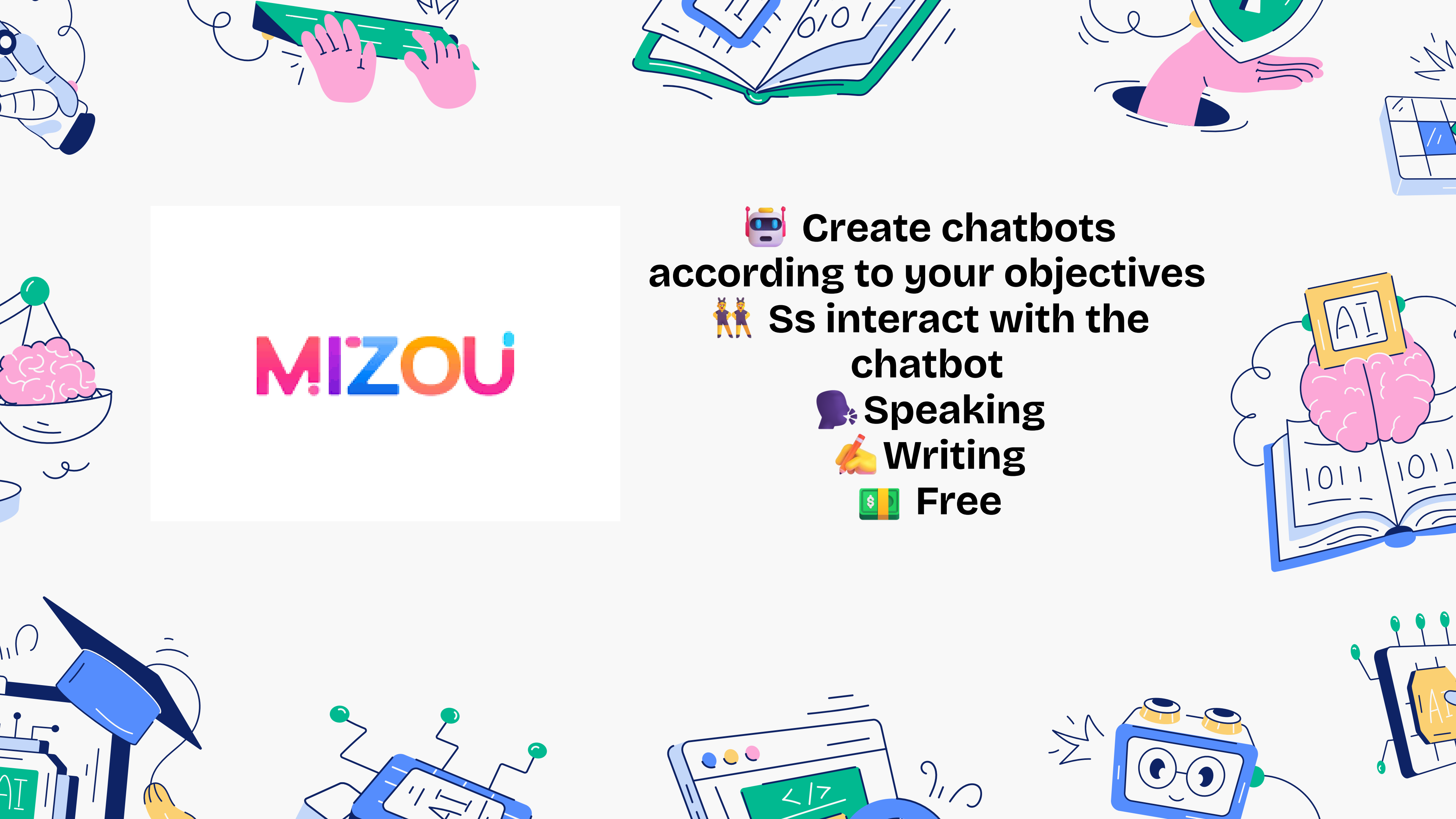


Draw a girl that reads a letter in front of an open window, she is standing next to a bed, she wears a green and black 18th century dress, and her hair is tied up in a bun, there are red satin curtains on the window and green curtains that separate the room, 18th century, oil painting





VOCABULARY PRACTICE



 **Create chatbots**
according to your objectives

 **So interact with the**
chatbot

 **Speaking**

 **Writing**

 **Free**



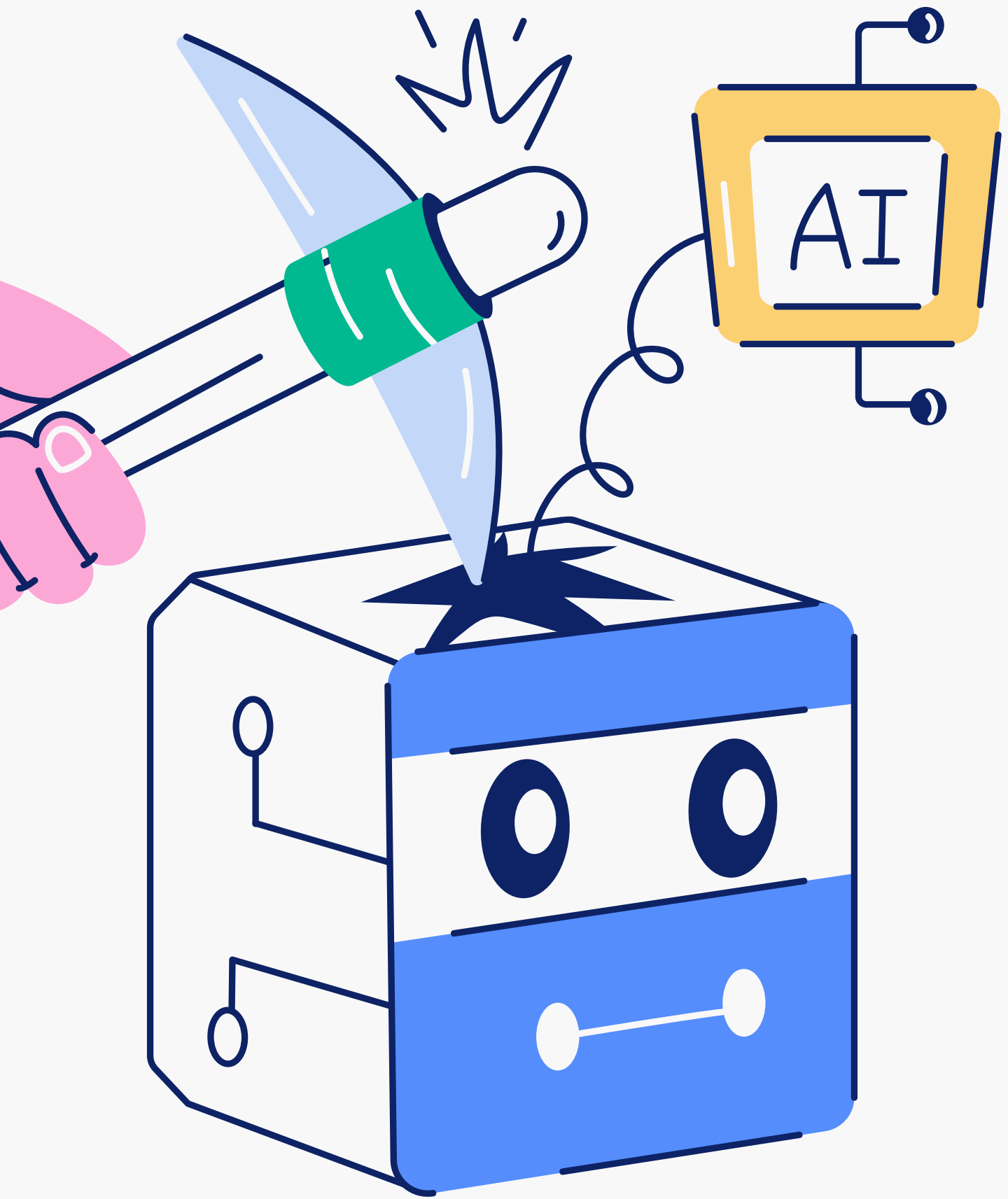
MIZOU

mizou.com

**consequence (noun)
efficient (adjective)
explore (verb)
approach (noun)
frequently (adverb)
innocent (adjective)**

4. AFTER THE CLASS





WRITING FEEDBACK

The background is decorated with various colorful illustrations related to education and artificial intelligence. At the top left, a blue hand holds a pen. Next to it, two pink hands hold a green rectangular object. To the right, an open book shows binary code (0101). Further right, a pink hand holds a green shield. At the top right, a calendar is visible. On the left side, a pink brain sits in a white bowl, with a green dot above it. In the bottom left, a blue hammer is shown. Next to it, a blue device with wires and green dots is depicted. At the bottom center, a laptop screen displays a code editor with '</>' symbols. To the right of the laptop, a blue robot head with large eyes and antennae is shown. At the bottom right, a circuit board with a yellow chip labeled 'AI' and several green pins is illustrated.

MAGiC SCHOOL

🤖 AI platform for schools 🤖

Generate worksheets

Differentiate

Write assessments

Worksheet generator

Rubric generator

💰 **Free**

Many tools

No iteration



MagicSchool for Students

**MAGiC
SCHOOL**

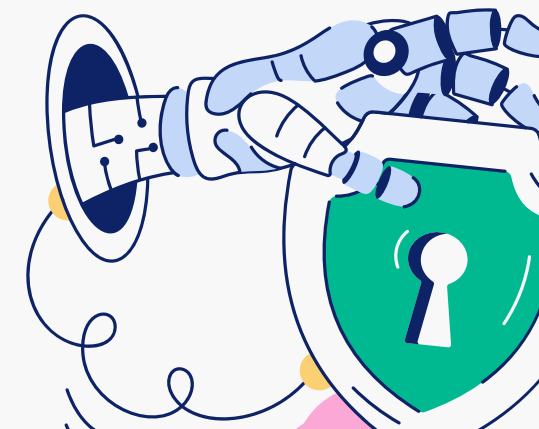
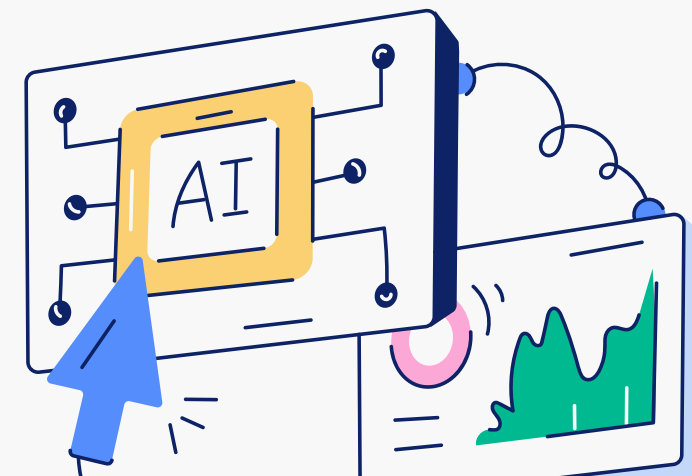
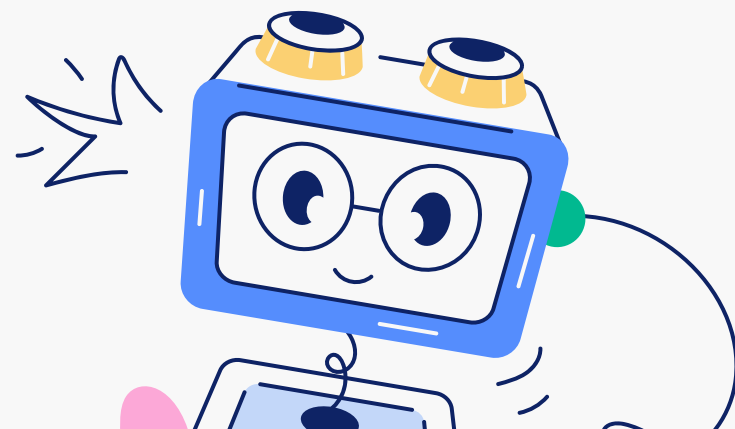
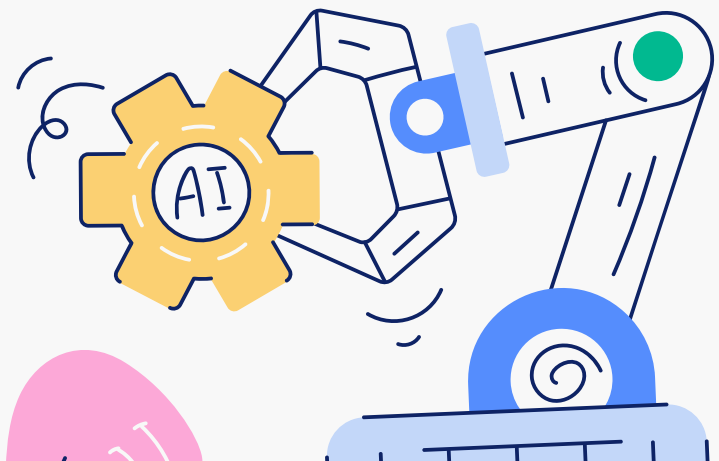
**Writing Feedback
Text Proofreader**





THINK ABOUT A PROBLEM YOU FREQUENTLY / RECENTLY COME ACROSS IN YOUR TEACHING.

Which of the tools/activities I mentioned might help you solve the problem?



"Artificial intelligence will not replace teachers, but teachers who use AI will replace those who do not."

A vibrant, cartoon-style illustration featuring the text "THANKS FOR LISTENING!" in the center. The background is filled with various tech and AI-themed doodles: a hand holding a green chip, a book with "AI" and binary code, a shield with a keyhole, a brain with "AI", a scale with a brain, a robot head, a magnifying glass over a code editor, and a hand holding a smartphone.



Merve Bako

AI Learning Experience Designer | Teacher
Trainer | Lecturer in English for Academic Pur...



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